



Key Focus Area 2:

Our healthy, vibrant, inclusive and learning community



Our top key vision ideas







- 2.1 We developed a community culture concerned with the safety and well being of others. We take responsibility for how our actions affect others.
- 2.2 We are an inclusive society - all people have a sense of belonging.
- 2.3 We are a community that focuses on equitable access to lifelong learning, public education, and training. We have increased the value and worth of our communities. Interaction between age groups is common.
- 2.4 We inform, educate, and provide products and services on holistic, healthy living to all ages.
- 2.5 We created pleasant public places, town squares, and village community centres that offer social opportunities for education, information and celebration.






Action Plan












Key Vision Focus Area 2 - Our healthy, vibrant, inclusive learning communities

Strategy	Action	Recommended Lead Role Agent	Recommended Potential Partners	1-2 years	3-5 Years	6+ Years	KVI
Strategy 1. Expand and sustain neighbourhood-based safety and well-being programs and networks in order to strengthen emergency preparedness and crime prevention	<ul style="list-style-type: none"> • Audit the current situation (eg. record existing safety groups / programs across the Shire) • Promote public safety programs across the Shire • Record existing personal well-being groups and programs across the Shire • Promote personal well-being programs across the Shire • Raise awareness of the community's need for safety and well-being by targeting the following groups for information sharing and training: <ul style="list-style-type: none"> ○ Ethnic ○ Cultural ○ Gender ○ Age ○ Sexuality ○ Religious ○ Disability • Determine the community's understanding of what a 'tolerant culture' is, and implement appropriate actions according to the results 	<ul style="list-style-type: none"> • Qld Police 	<ul style="list-style-type: none"> • MSC • Qld Police • Tourism organisations • BSCAT Committee 				2.1 2.2 2.4
Strategy 2. Identify, select and implement successful and innovative affordable housing for all ages	<ul style="list-style-type: none"> • Establish an affordable housing task force and develop an action plan addressing the following foci: <ul style="list-style-type: none"> ○ Create affordable housing as an asset development vehicle ○ Increase the role of Local Government in affordable housing development ○ Foster innovative partnerships between Government, community and private practice for affordable housing development • Identify successful and innovative models of affordable housing provision • Select and implement affordable (private and public) housing models in agreement with the necessary agencies 	<ul style="list-style-type: none"> • Dept. of Housing (State Govt.) 	<ul style="list-style-type: none"> • USC • Sunshine Coast Regional Housing Council • MSC • UDIA • Sunshine Coast School of Architecture • Qld health • RGMF – sub committee on affordable housing 				2.4

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Strategy 3. Foster community awareness of the benefits of positive and productive relationships (at a personal and group level)	<ul style="list-style-type: none"> Establish a Centre (physical and virtual) for personal and group development Prepare a practical self-development program and market it to individuals and groups Develop partnerships between public, private and educational institutions as a way to provide awareness skills and competencies as identified above Encourage a socially-responsible media through this process 	<ul style="list-style-type: none"> Qld Education 	<ul style="list-style-type: none"> Qld Health Community groups CSIT USC 				2.1
Strategy 4. Develop a Social Plan inclusive of ethnicity, culture, gender, age, sexuality, religion and disability	<ul style="list-style-type: none"> Audit the current social situation (e.g., home and rental prices in the past 3 years, employment and income profiles, spending patterns, and small business turnovers) From this, compile a prioritized list of 'social ills' (community concerns) and initiate programs / research to address these concerns Facilitate implementation of Social Plan (e.g. ensure comprehensive inclusiveness through an analysis and review process) Ensure resources are directed to meeting the social needs of all Identify, create and encourage fulfilling employment opportunities for all 	<ul style="list-style-type: none"> MSC State & Federal Govt. 	<ul style="list-style-type: none"> Non Government Organisations 				2.2 2.3 2.4 2.5
Strategy 5. Create further shared, inclusive and partnered opportunities between communities and Government	<ul style="list-style-type: none"> Audit the public participation processes currently conducted by the three tiers of Government. (Assess who participates, outcomes of participation, biases, over and under representations) Ensure this audit is carried out in a manner that is acceptable and recognised by the State and Federal governments Utilise audit findings to promote frequent, readily accessible and regular public participation in the local government actions and decision-making processes via a 'Your Community, Your Say' program. (Program format to include e-petitions, physical form of petitioning, and online interactive communications between Council and community) Develop creative approaches to citizenship participation to solve community problems Promote involvement in, and awareness of, the 2025 Vision process – by all sectors of the community 	<ul style="list-style-type: none"> MSC USC 	<ul style="list-style-type: none"> State Govt. Federal Govt. NGOs Electoral lobbies CSIT Education Dept. Volunteers 				2.2 2.4 2.5
Strategy 6. Establish and sustain community mentoring and volunteering programs for all ages	<ul style="list-style-type: none"> Develop a plan to identify members of the community who would participate as voluntary mentors Create opportunities and venues for community members to fulfil this role 	<ul style="list-style-type: none"> MSC USC 	<ul style="list-style-type: none"> State Govt Federal Govt NGOs Electoral lobbies CSIT Education Dept. Volunteers 				2.3 2.4 2.5

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Strategy 7. Establish a broad range of inclusive learning opportunities that contribute to our community's cultural diversity	<ul style="list-style-type: none"> Develop an Indigenous Heritage Plan, to form the basis of an educational tool for fostering understanding and respect for the culture, protocols and special places of the region's traditional custodians Utilize networks to collate, and make available, diverse opportunities for life-long learning. For example: <ul style="list-style-type: none"> MSC Cultural Plan Community Information System Online information services Community media Museums Community celebrations / festivals 	<ul style="list-style-type: none"> MSC NDEB 	<ul style="list-style-type: none"> Universities U3As TAFE Schools Registered Training Organisations Community Trainers Libraries Industry Clubs (sporting, cultural, non-profit, community, volunteer) 				2.3
Strategy 8. Define and record the opportunities that ensure the community has access to life-long learning programs	<ul style="list-style-type: none"> Explore the potential and opportunity for an International Conference on Life-long Learning in all its manifestations Develop a 'seamless' program (database) linking volunteers to projects 	<ul style="list-style-type: none"> MSC (e.g. libraries) NDEB ArtSync 	<ul style="list-style-type: none"> Community leaders (religious, spiritual, cultural, political, volunteers) 				2.3
Strategy 9. Develop a framework for holistic, healthy living in our community	<ul style="list-style-type: none"> Define the community's understanding of what 'holistic healthy living' is Establish an education program on holistic healthy living that is accessible and inclusive Develop a community identity suited to the successful integration of work and leisure Create a database of holistic products and services Determine the 'lifestyle facilities' required to support healthy living Co-ordinate a community health facilities and services guidebook Assess the viability of existing programs and their requirements for further support 	<ul style="list-style-type: none"> Qld Health 	<ul style="list-style-type: none"> Relevant community groups MSC Fitness centres Well-being centres 				2.2. 2.5
Strategy 10. Provide a 'whole of Shire' master plan for affordable and inclusive programs and facilities (sport, leisure, relaxation and creative activities)	<ul style="list-style-type: none"> Develop and support programs such as: <ul style="list-style-type: none"> Whatzon Maroochy Multi Sports Sports Strategy implementation Regional Sports Strategy Sports grants 10,000 steps Develop Community Facility Strategy Utilise Maroochy Plan 2000 to provide and plan a range of community facilities and infrastructure required to operate health services and activities 	<ul style="list-style-type: none"> MSC 	<ul style="list-style-type: none"> Relevant community groups 				2.5

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Strategy 11. Enable young people to develop their uniqueness and self-esteem by providing a range of experiences that contribute to the growth of self-motivated, independent learners	<ul style="list-style-type: none"> Identify and support organisations which increase the physical and spiritual development of young people Provide professional development to these services Explore the feasibility of a "community active" plan, involving youth volunteership in areas relevant to youth 	<ul style="list-style-type: none"> Nominated lead partners 	<ul style="list-style-type: none"> MSC Youth services (IFYS, NAMTEC) 				2.2
Strategy 12. Develop an information-sharing network (via electronic, and face-to-face contact) that forms an information bridge between the community and Council	<ul style="list-style-type: none"> Develop an Internet site that gives access to the region's resources and networks Explore other technology options which provide diverse access to the 'Welcome Portal' 	<ul style="list-style-type: none"> MSC The Innovation Centre 	<ul style="list-style-type: none"> Community Businesses 				2.4
Strategy 13. Create a network of community hubs that incorporate focal 'people places' / 'people spaces' where the community can access information, education, support services, shopping and events	<ul style="list-style-type: none"> Research existing 'people places and spaces' to provide a successful model for implementation Design hubs that co-locate community support services In conjunction with MSC Social Plan, identify and prioritise areas in our community that need to be the focus for model implementation Involve the local community in designing their places and spaces. Execute the prioritised community places and spaces Revise Maroochy Plan 2000 to provide 'land spaces for pleasant places' Develop a process that identifies and respects the moral and ethical issues that arise from combining a range of community services 	<ul style="list-style-type: none"> MSC 	<ul style="list-style-type: none"> Buderim War Memorial Community Association (BWMCA) Sunshine Plaza Maroochy libraries Primary schools Community & Neighbourhood Centre Networks 				2.5
Strategy 14. Celebrate our cultural diversity	<ul style="list-style-type: none"> Research new and existing opportunities for engaging all the community in celebratory gatherings Nominate, plan and implement the most appropriate inclusive community celebrations Research opportunities for better integrating expressions of cultural identity (e.g., artworks in community spaces) Provide affordable, comprehensive public liability coverage for community events (similar to the Brisbane City Council cluster) 	<ul style="list-style-type: none"> MSC 	<ul style="list-style-type: none"> MSC Lamp program Maroochy Neighbourhood Centre (multicultural support program) Indigenous groups Gubbi Gubbi leaders 				2.2